			ick '\' in the appropriate		17/	stateme	nt	
	1 – Strongly Disagree	2 – Disagree	elow are for purpose of ev 3 – Neither Agree nor Disagree	4 – Ag		5– Stro Agree	ongly	
Sr. No.		Partio	cular	1	2	3	4	5
1		ctives and outcom- clear for delivery	es of the current syllabi are of course.	,				~
2	aspects, sufficier academics.	it to bridge the gap	is fulfilling the need of between Social Work and					V
3	The course is sequence of the course	well organized courses in the curri	(e.g. teaching hours, the culum).	;				V
4	Emphasis on fu		rage of modern/advanced				V	
5	Evaluation sche sufficient for pro	mes designed fo viding proper asse	r each of the course are ssment.				V	
6	The course/ sylla concepts of syllal	abus has good ba ous and Practical/F	alance between theoretical Experiments.				V	
7	The syllabus is skills, transferabl	covering inculcat e skills, cross cutt	ion of the aspects of life ing issues, gender equality, human rights and social					~
8	Current syllabus employability a students.	tries to build the	opportunities in terms of al attitude amongst the				~	`
9	The books/ refoundated and appro-	erence materials opriate.	prescribed are relevant,				V	
10		ous has enabled	to update knowledge and				V	

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Dishindl Signature of Teacher

onta	act No: 955	2398373	heh Baker  Academic Year: _	201	9-	-200		
			ick ' $$ ' in the appropriate c		very	stateme	nt	
			elow are for purpose of eva			- C1		
1	- Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agı	ree	5– Stre Agree	ongly	
Sr. No.		Parti	cular	1	2	3	4	5
1	The course object well defined and		es of the current syllabi are of course.					1
2	The current con aspects, sufficien academics.	t to bridge the ga	A			/		
3	The course is sequence of the c							
4	Emphasis on fu topics, good balan							
5	Evaluation sche sufficient for pro-						~	
6	The course/ syll concepts of syllal	ous and Practical/					<b>/</b>	
7		covering inculcate skills, cross cut sustainability,				V		
8			e opportunities in terms of ial attitude amongst the					~
9	The books/ refupdated and appr		s prescribed are relevant,					V
10	The course/sylla perspective in the		to update knowledge and				/	
Pleas	e mention any oth	ner suggestions:	market Der	and	1	lours	<u> </u>	2
	Street	ine,						
			Pune-52 OF Pune-52 OF Pune-52			S	ignatur	e of Tea

1 – Strongly Disagree 2 – Disagree 3 – Neither Agree nor Disagree								
Sr.	9	Parti		1	2	3	4	5
<b>No.</b> 1		ctives and outcom	es of the current syllabi are of course.	W				V
2		entent of syllabus nt to bridge the ga					V	
3		well organized courses in the curr				1/		
4	Emphasis on f	undamentals, cov ance between theo				V		
5		emes designed for oviding proper asso				V		
6		llabus has good babus and Practical/					0	
7	skills, transferal	ole skills, cross cut	tion of the aspects of life ting issues, gender equality, human rights and social					v
8	Current syllabu		e opportunities in terms of ial attitude amongst the					V
9			prescribed are relevant,					V
10	The second secon	abus has enabled	to update knowledge and		3/			1
Pleas	e mention any o	ther suggestions:						_

	recuback on the						
Name of the Teacher	Pog(D)	Thamila Rami	teka	,	-1		
Contact No: 947			2020	3 -5	1		
		tick '\', in the appropriate		ery s	tatemen	t	$\neg$
	Your responses b	elow are for purpose of ev	valuation				_
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agre	ee	5-Stro Agree	ngly	
Sr.	Parti	cular	1	2	3	4	

Sr. No.	Particular	1	2	3	4	5
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				~	
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.				/	
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					/
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					~
5	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				/	
6	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				<b>/</b>	
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security					~
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students					~
9	The books/ reference materials prescribed are relevant, undated and appropriate.				/	
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.					V

Please mention any other suggestions: Good Scope for Lanning

in social sector

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1	Your responses below are for purpose of evaluation  1 – Strongly  2 – Disagree  3 – Neither Agree nor  4 – Agree  5 – Strongly							
	Disagree		Disagree			Agree		_
Sr.			cular	1	2	3	4	5
1	The course objectived and	ectives and outcon d clear for delivery	nes of the current syllabi ar of course.	e				
2	aspects, sufficient academics.	ontent of syllabuent to bridge the ga	d			~		
3	The course is sequence of the	well organized courses in the cur	e				/	
4	Emphasis on	fundamentals, covlance between the	d			/		
5	Evaluation scl sufficient for pr	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~	
6	concepts of syl	yllabus has good labus and Practical					/	
7	skills, transfera environment a security.	able skills, cross cu and sustainability	ation of the aspects of litting issues, gender equality human rights and soci	y, al			/	
8	Current syllab	us tries to build t and entrepreneu	he opportunities in terms or irial attitude amongst th	of ne				/
9	updated and ap	propriate.	ls prescribed are relevar					/
10		llabus has enable the subject area.	d to update knowledge ar	nd			1_	~
	perspective in							~

Name	e of the Teacher:	Drch	iton Raju	240	28			
			Academic Year:		1-2	2		
		Please mark a t	ick ' $$ ' in the appropriate	cell for	every	stateme	nt	
		Your responses b	elow are for purpose of ev	aluatio	n			
1	- Strongly	2 – Disagree	3 – Neither Agree nor	4 – A	gree	5-Stro	ongly	
	Disagree		Disagree			Agree		
Sr. No.		Partic	cular	1	2	3	4	5
1		ctives and outcom clear for delivery	es of the current syllabi are of course.	е			0	
2	aspects, sufficient academics.	nt to bridge the ga	is fulfilling the need o p between Social Work and	d				
3	sequence of the	well organized courses in the curr					~	
4			erage of modern/advanced ry and application.	d				V
5		emes designed for oviding proper asse	or each of the course aressment.	e				
6	concepts of sylla	bus and Practical/						V
7	skills, transferab	le skills, cross cut	tion of the aspects of lift ting issues, gender equality human rights and social	<b>'</b> ,				
8	Current syllabus employability students.	and entrepreneur	e opportunities in terms o ial attitude amongst th	е				
9	updated and app	ropriate.	prescribed are relevant					~
10	The course/syll perspective in the		to update knowledge an	d			V	
Pleas	e mention any ot	ther suggestions:	#					

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			elow are for purpose of e			<b>5</b> 04						
1	- Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr	ee	5- Stro Agree	ngıy					
or.		Parti	cular	1	2	3	4	5				
1	The course objectively well defined and	ectives and outcon d clear for delivery	nes of the current syllabi ar of course.	e e				V				
2	aspects, sufficie	pects, sufficient to bridge the gap between Social Work and ademics.										
3	sequence of the	e course is well organized (e.g. teaching hours, the quence of the courses in the curriculum).										
4	Emphasis on topics, good ba	ics, good balance between theory and application.										
5		Evaluation schemes designed for each of the course are ufficient for providing proper assessment.										
6	concepts of syl	Ilabus has good labus and Practical					~					
7	skills, transfera environment a security.	The syllabus is covering inculcation of the aspects of life kills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social										
8	Current syllable employability students.	us tries to build to and entrepreneu	he opportunities in terms or attitude amongst the	of he				~				
9	updated and ap	propriate.	ls prescribed are relevar					V				
10	The course/syl	llabus has enable the subject area.	d to update knowledge at	nd			V					
lea	se mention any	other suggestions	Algod The	0777	bri	7 1	en .					

Agree

#### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher	: Prof. D.	v. Shinde		
Contact No:	6514732	Academic Year:	2022-2	023
	Please mark a	tick ' $\sqrt{\ }$ ' in the appropriate	cell for every	statement
	Your responses b	elow are for purpose of e	valuation	
1 - Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- Strongly

Disagree

Disagree

Sr. No.	Particular	1	2	3	4	5
-1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					~
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.					V
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					V
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				V	
5	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				V	
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					V
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					V
9	The books/ reference materials prescribed are relevant, updated and appropriate.					V
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.					~

Please mention any other suggestions:	
•	



Date: 17/5/24

# Teachers' Feedback on the Syllabus and its Transaction at the Institution

		Your responses b	tick '√' in the appropriate coelow are for purpose of eva	lugtion				
	- Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree	4 – Agr	ee	5- Stro	ongly	
Sr. No.	•	Parti	cular	1	2	3	4	5
1	on defined al	id clear for delivery	nes of the current syllabi are				~	1
2	The current of aspects, suffici academics.	content of syllabusient to bridge the ga				1. 18	~	
3	The course i sequence of the	s well organized e courses in the cur						
4	emphasis on-	fundamentals, covalance between theo					~	
5	Sufficient for p	chemes designed for oviding proper ass				Ti -	V	
6	concepts of syl	liabus and Practical	balance between theoretical Experiments.				1	~
7	skills, transfera environment a security.	is covering inculca able skills, cross cu and sustainability,	ation of the aspects of life tting issues, gender equality, human rights and social					~
8	students.	and entrepreneur	e opportunities in terms of rial attitude amongst the					V
9	upuated and ap	propriate.	s prescribed are relevant,				V	
0	The course/syl	llabus has enabled the subject area.	to update knowledge and				1	-

Date: 17/05/2024

Sr. No.	Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Ag	ree	5- Str	ongly	
No.					4 – Agree		5- Strongly Agree	
1		Parti	cular	1	2	3	4	5
,	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.						V	
a	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.						V	
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).							~
4 E	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.							~
5 E	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				2450			V
6 7 c	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.							~
7   T	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.							~
e	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.						. 1	V
u	The books/ reference materials prescribed are relevant, updated and appropriate.						V	
		abus has enabled ne subject area.	to update knowledge and				V	