



Maharshi Dhondo Keshav Karve  
Awarded "Bharat Ratna" - 1958

# कर्वे समाज सेवा संस्था KARVE INSTITUTE OF SOCIAL SERVICE

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PERMANENTLY AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY



Prof. (Dr) Mahesh B. Thakur  
Director

## KARVE INSTITUTE OF SOCIAL SERVICE

### Feedback Analysis of - Academic Year 2019-20

Total Response Received- Students 50, Teachers-8 Alumni- 25

#### Key Areas of Feedback

##### Curriculum and Course Content

The curriculum was widely appreciated for its relevance and comprehensive coverage. Students suggested introducing a few more electives to broaden choices, which would make the already rich curriculum even stronger.

##### Fieldwork and Practical Exposure

Students valued the diversity of placements and the hands-on learning experience. A few recommended adding more rural-based field visits to complement the excellent urban exposure they already receive.

##### Teaching Methodologies

Faculty teaching was described as engaging, well-structured, and inspiring. Students suggested incorporating even more multimedia and case-study approaches to further enrich classroom learning.

##### Assessment and Feedback

Assessments were considered fair and timely. Students appreciated constructive feedback and encouraged the continuation of continuous evaluation practices.

##### Support Services

Library facilities, office cooperation, and scholarship support were praised. Students suggested expanding library resources with the latest editions to build on the already strong foundation.

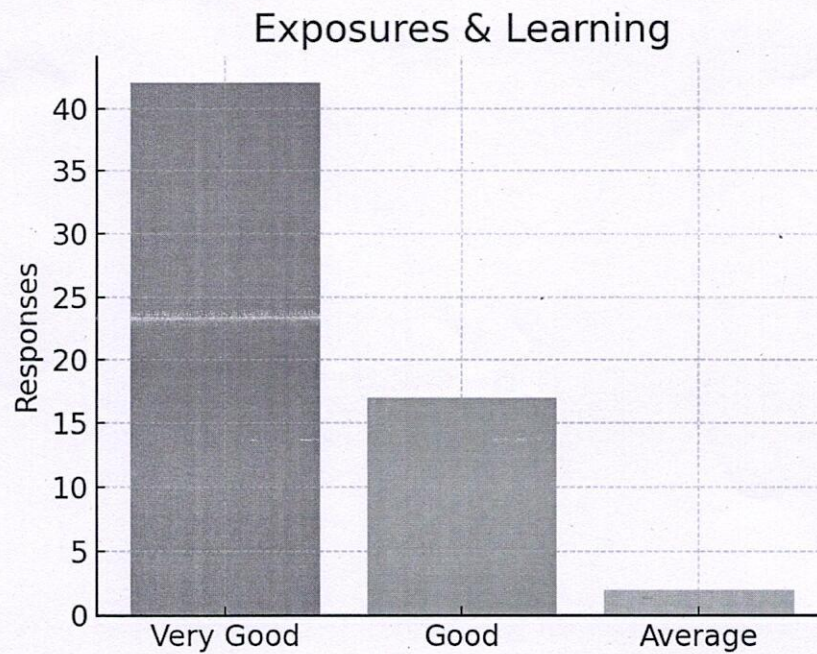
Table 1 – Academic Components

Parameter	Very Good	Good	Average
Scholarship support	40	10	0
Office cooperation	38	12	0
Document assistance	36	13	1

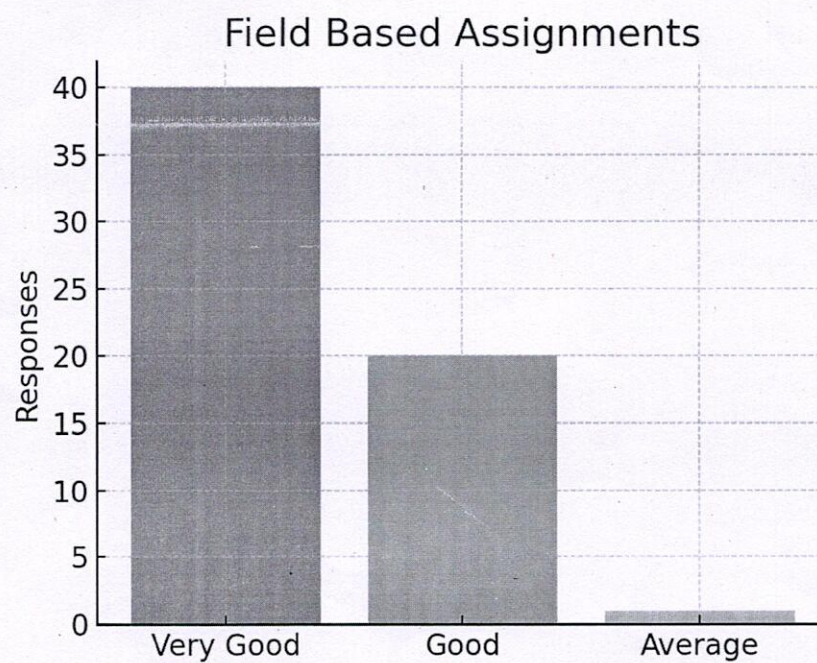




**Table 2 – Exposures & Learning**



**Table 3 – Field Based Assignments**





### Course-wise & Teacher Feedback

Students consistently rated faculty members and course delivery as very effective. The teaching approach was described as supportive, motivating, and clear. Some students suggested adding even more practical illustrations, which reflects their enthusiasm for deepening learning.

**Table 4 – Course & Teacher Evaluation**

Course	Very Good	Good	Average
Human Resource Management (HRM)	39	12	0
Medical & Psychiatric Social Work (MPSW)	41	10	0
Urban & Rural Community Development (URCD)	38	13	1

### Fieldwork Supervision

Supervision was highly appreciated, with students noting the commitment of faculty supervisors. They valued the constructive guidance provided during field visits. A small suggestion was to schedule more frequent check-ins, which would enhance an already strong supervision process.

### Conclusion

The academic year 2019-20 reflects overwhelmingly positive student feedback. While the responses highlight excellence in curriculum, teaching, and support services, the few suggestions provided are forward-looking and aimed at continuous enhancement. The feedback demonstrates that the program has created a strong academic culture and supportive environment.



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## KARVE INSTITUTE OF SOCIAL SERVICE

### Feedback Analysis- Academic Year 2020-21

Total Response Received- Students 50, Teachers-9 Alumni- 20

#### Key Areas of Feedback

##### Curriculum and Course Content

The curriculum was found to be well-structured and relevant even in an online format. Students suggested adding more digital resources to complement the strong content delivery.

##### Fieldwork and Practical Exposure

Physical fieldwork commenced only after the restrictions were lifted. During the restricted period, students engaged in virtual projects, online case studies, and regular meetings with fieldwork supervisors, which they found valuable. They suggested that such digital tools and practices be continued alongside in-person placements in future years.

##### Teaching Methodologies

Faculty members displayed remarkable adaptability, using presentations, videos, and interactive platforms effectively. Students appreciated the creativity shown and recommended continuing these approaches post-pandemic.

##### Assessment and Feedback

Assessments were conducted fairly in online mode, and feedback was clear and constructive. Students suggested maintaining some flexibility in assessments as was practiced during the pandemic.

##### Support Services

Students valued the counselling support and library's online access. They recommended expanding the availability of e-books and digital journals.

Table 1 – Academic Components

Parameter	Very Good	Good	Average
Scholarship support	39	11	0
Office cooperation	37	13	0
Document assistance	35	14	1

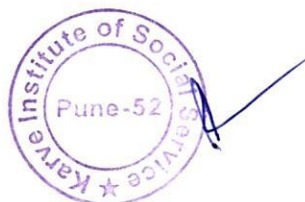




Table 2 – Exposures & Learning

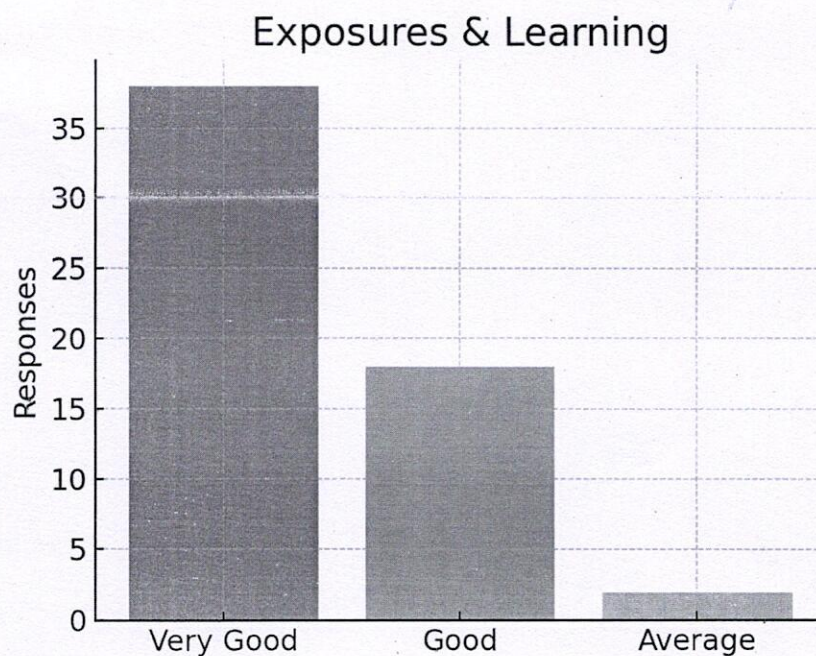
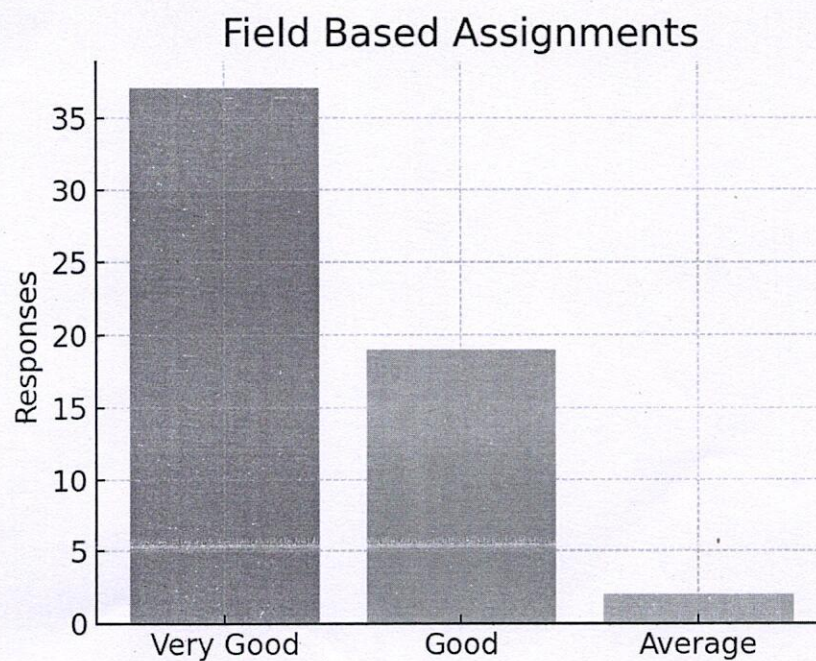


Table 3 – Field Based Assignments





### Course-wise & Teacher Feedback

Students gave very positive feedback about the dedication of faculty members during online teaching. They appreciated clarity in explanations, supportive communication, and engaging online lectures. Suggestions were framed as appreciation for including even more case discussions in future.

**Table 4 – Course & Teacher Evaluation**

Course	Very Good	Good	Average
Human Resource Management (HRM)	38	13	0
Medical & Psychiatric Social Work (MPSW)	39	12	0
Urban & Rural Community Development (URCD)	37	14	0

### Fieldwork Supervision

Supervision was conducted effectively in virtual mode. Students valued the dedication of supervisors who ensured constant communication and guidance. Some suggested that the practice of virtual follow-ups could continue alongside traditional supervision in the future, as it provides flexibility and accessibility.

### Conclusion

The academic year 2020-21 reflected a very positive learning experience despite the challenges of the pandemic. Students appreciated the adaptability of the faculty, innovative teaching methods, and supportive services. The few suggestions received focused on maintaining some of the newly introduced digital practices in future years.



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## Feedback Analysis for Academic Year 2021–22

Total Response Received- Students 52, Teachers-7 Alumni- 39

### Key Areas of Feedback

#### 1. Curriculum and Course Content:

- **Positive Aspects:** The curriculum continued to be appreciated for its relevance and contemporary focus. Students highlighted modules on community development, mental health, and policy studies as highly impactful.
- **Areas for Improvement:** A few students suggested more interdepartmental workshops to enrich the interdisciplinary learning environment.

#### 2. Fieldwork and Practical Exposure:

- **Positive Aspects:** Fieldwork opportunities expanded, with more NGOs and agencies included. Students valued the structured supervision and exposure to diverse settings.
- **Areas for Improvement:** A few suggestions included extending placements in rural areas and organizing exchange visits with other universities for broader exposure.

#### 3. Teaching Methodologies:

- **Positive Aspects:** Use of ICT-based tools and participatory teaching methods continued to receive strong appreciation. Teachers were praised for being approachable and supportive.
- **Areas for Improvement:** Students recommended incorporating more simulation exercises and collaborative projects.

#### 4. Assessment and Feedback:

- **Positive Aspects:** Transparent assessment criteria and timely evaluation were appreciated. Students valued the constructive nature of feedback on assignments.
- **Areas for Improvement:** A few students recommended periodic peer-assessment activities to enhance group learning.

#### 5. Support Services:

- **Positive Aspects:** Academic counselling and career services were highly rated. Students felt supported in personal and professional growth.



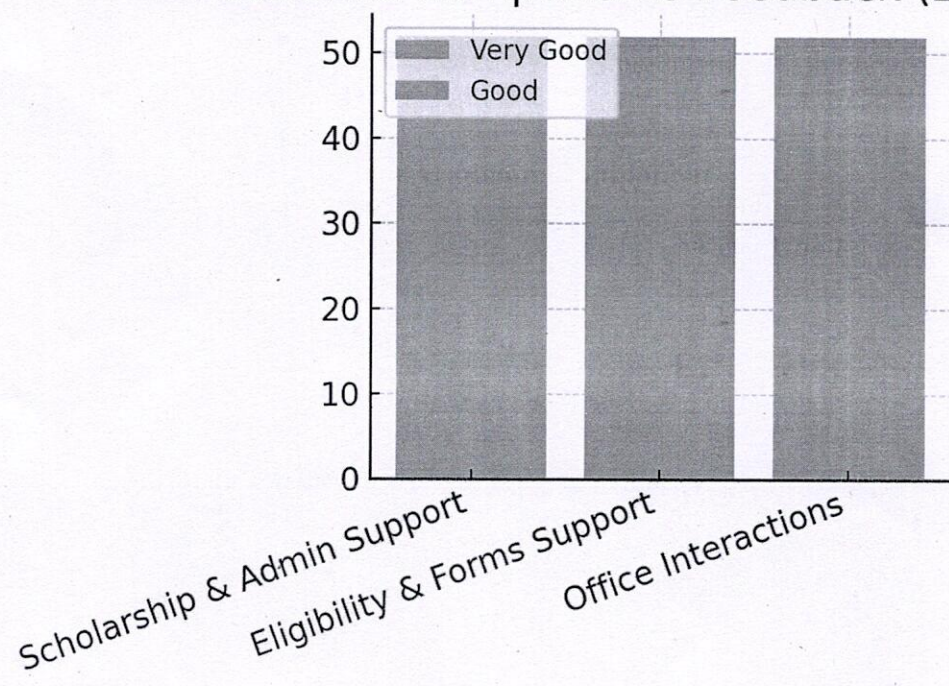


- **Areas for Improvement:** Students suggested expanding library digital resources and conducting stress management workshops.

**Table 1 – Academic Components**

Component	Very Good	Good
Scholarship & Admin Support	42	10
Eligibility & Forms Support	40	12
Office Interactions	45	7

### Academic Components Feedback (20)



*(Signature)*

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## Feedback Analysis for Academic Year 2022–23

Total Response Received- Students 52, Teachers-9 Alumni- 32

### Overview

The academic year 2022–23 reflected continued excellence in the MSW program. Students consistently rated curriculum, teaching methodologies, and fieldwork as highly effective. There was a notable improvement in the use of innovative teaching methods and the expansion of fieldwork agencies. Overall, the year showcased progressive growth, with feedback indicating high satisfaction levels across nearly all aspects.

### Key Areas of Feedback

#### 1. Curriculum and Course Content:

- **Positive Aspects:** Students valued the well-structured curriculum and the addition of contemporary themes like sustainability and global perspectives in social work. Courses were regarded as highly relevant and practical.
- **Areas for Improvement:** Students suggested introducing more elective modules for specialization in niche areas such as gerontology and corporate social responsibility.

#### 2. Fieldwork and Practical Exposure:

- **Positive Aspects:** Fieldwork was highlighted as one of the strongest components, with increased partnerships with government organizations and NGOs. Practical learning was considered excellent.
- **Areas for Improvement:** Suggestions included incorporating international fieldwork exchange programs and more exposure to emerging urban social issues.

#### 3. Teaching Methodologies:

- **Positive Aspects:** Teachers used case studies, role plays, and digital simulations effectively. Students felt these methods strengthened their analytical and practical skills.
- **Areas for Improvement:** A few students recommended more cross-disciplinary workshops and inter-university collaborative projects.

#### 4. Assessment and Feedback:

- **Positive Aspects:** Assessments were transparent, with detailed feedback provided. Students found grading fair and supportive of learning.





• **Areas for Improvement:** Students suggested more mid-semester formative evaluations to further strengthen academic performance.

#### 5. Support Services:

• **Positive Aspects:** Library services, counselling, and career support continued to be appreciated. In particular, digital library resources were widely utilized.

• **Areas for Improvement:** A recommendation was made to expand weekend library access and add more training in research software.

**Table 1 – Academic Components**

Component	Very Good	Good
Scholarship & Admin Support	44	8
Eligibility & Forms Support	46	6
Office Interactions	47	5



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## Feedback Analysis for Year 2023-24

Total Response Received- Students 52, Teachers-9 Alumni- 35

### Key Areas of Feedback

#### 1. Curriculum and Course Content:

- Positive Aspects: The curriculum was praised for its updated modules on contemporary social issues, such as gender rights, sustainability, and digital transformation in social work practice. Students found the blend of theory and application highly effective.
- Areas for Improvement: A few suggestions were made to add even more optional modules to cater to niche career paths.

#### 2. Fieldwork and Practical Exposure:

- Positive Aspects: Fieldwork placements received overwhelmingly positive feedback. Students appreciated the exposure to diverse communities and organizations, supported by effective supervision.
- Areas for Improvement: A recommendation was made to extend placements for longer durations to maximize learning outcomes.

#### 3. Teaching Methodologies:

- Positive Aspects: Interactive methods such as seminars, role plays, and case-based teaching were very effective. Faculty were described as highly supportive, knowledgeable, and inspiring.
- Areas for Improvement: Students recommended integrating more international guest lectures to enhance global perspectives.

#### 4. Assessment and Feedback:

- Positive Aspects: Assessments were timely and constructive, with feedback helping students refine their skills. Students felt the system was fair and transparent.
- Areas for Improvement: Students suggested adding reflective journals as part of continuous evaluation to encourage deeper learning.

#### 5. Support Services:

- Positive Aspects: Career counselling, library services, and mental health support were highly rated. Workshops on well-being and professional skills were also appreciated.





- Areas for Improvement: Suggestions included expanding digital access to international journals and databases.

**Table 1 – Academic Components**

Component	Very Good	Good
Scholarship & Admin Support	48	4
Eligibility & Forms Support	47	5
Office Interactions	49	3

### Academic Components Feedback (20

